

Risk assessment for return to setting – Covid-19

Setting Name: **BROCKHAM GREEN NURSERY**

Date:

Name of person completing:

Signature of completer:

Risk (Where/When)	Level of Risk RAG	People who are at Risk	Description of preventative measures/actions	Action required	Level of remaining risk RAG	Review Date
Arrival and pick up time –outside/on grass by path/hall	RED	Children, Parents and Staff	- Define areas 2 metres apart for waiting zones. - Ensure that there is at least 1 metre around the front entrance to allow safe passing.	- Contact parents to ascertain which bubble they would like on return. - Measure and mark waiting zones. - Inform parents of new system. - Take photos/video to share with parents and children so they know what to expect.	AMBER/ GREEN	
Too many children to allow as much Social Distancing as possible – throughout session	RED	Children and Staff	- Limit the number who attend per session – use EYFS ratios and consider building layout, outdoor space and staffing capacity. - Group children by friendships groups as much as possible (as they naturally gravitate to these groups). - Group children in bubbles. This will mean that the same children spend time together and limit direct contact with others for children and staff.	- Move/remove equipment and resources to allow as much space as possible while allowing the children the experience they need. - Set the bubbles - Set up out of reach (of children) cleaning pods so staff can access cleaning materials.	AMBER/ GREEN	

Maintaining Hygiene of toys and equipment throughout the session	RED	Children and Staff	- Resources and equipment to be kept to a minimum and rotated between sessions. - Toys and equipment to be cleaned throughout each session and at the end of each session. - No items to come in from home	- Assign staff to key areas for cleaning at the end of each session. - Make sure parents are aware no items from home to come in.	AMBER	
	RED	Children and staff	- All staff contacted to ascertain current personal situation regarding shielding of themselves or people in their household. - Staff rota designed to ensure that during each session qualification ratios are maintained and there are always paediatric first aid members of staff and a DSL and SENCO are always available.	- Set up virtual meeting with staff to discuss needs. - Plan out sessions across the week regarding staffing to ensure all requirements met.	GREEN	